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Neglected and Delinquent Guidance for State Agencies (Title I, Part D, Subpart 1)

DETERMINATION OF FUNDING

The U.S. Department of Education (USDE) allocates funding based on the number of children and youth in state-operated facilities and the state's average per-pupil education expenditures; therefore, this is a formula grant program. The "Annual Child Count" survey for determining funding is conducted in October. Upon the submission of the survey to the USDE, the allocation is determined and the grant award notification is sent to the North Dakota Department of Public Instruction (NDDPI). To receive funds, the State Agency (SA) must submit an application for funding to the NDDPI for approval. The 2015-2016 application for funding must be submitted to the Office of Federal Title Programs by **Friday, July 10, 2015**.

ELIGIBILITY

To participate in the SA's program, a child or youth must be:

1. 21 years of age or younger;
2. Entitled to free public education up to grade 12; and
3. Enrolled in a regular program of instruction at either an eligible institution or community day program for the required length of time, 20 hours per week.

Eligible students under this program are children or youth that meet either of the following definitions:

- Neglected – A child who has been committed to an institution other than a foster home or voluntarily placed due to abandonment, neglect, or death of his or her parents or guardians.
- Delinquent – A child who resides in a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision.

USE OF FUNDS

The SA must use Subpart 1 funds to support educational services for children and youth identified by the SA as failing, or most at-risk of failing, to meet the state's challenging academic content and achievement standards. The funds must supplement and improve the quality of educational services provided to these children and youth by the SA. Furthermore, Subpart 1 funds may be used to acquire equipment that will be used to help the children and youth the SA serves to meet challenging state academic content and achievement standards, and to cover the costs of meeting the evaluation requirements.

Subpart 1 funds may be used to pay the necessary and reasonable costs associated with a variety of services, including research-based mathematics, language arts, science, social studies, and vocationally-oriented programs, so long as these are supplementary services.

Some examples of allowable uses of funding include:

- Parental involvement activities and parent counseling;
- Hiring additional teachers, aides, counselors, and other staff members to provide additional instruction in areas of greatest need;
- Professional development for teachers, aides, and other staff members who are actively involved in providing Title I services;

- Educational materials and equipment for Title I instruction, including books, computers, and audiovisual equipment and supplies, and classroom materials for industrial arts and vocational training; and
- Hiring transition coordinators to buy new equipment to assist student transitions (e.g., purchasing scanners to scan individualized education program (IEP) documents).

SUPPLEMENT, NOT SUPPLANT – The SA must use Subpart 1 funds to provide services that supplement, not supplant, those services that would, in the absence of Subpart 1 funds, be provided to children and youth participating in the regular school educational program. However, Subpart 1 funds may be used to increase the total number of hours of classroom instruction in any subject area that students receive with state or local funds. This may be accomplished through individualized, small-group, and computer-aided instruction.

TRANSITION SERVICES

Helping institutionalized children and youth make the transition into the community for further education or employment is an important component of the Subpart 1 program.

The SA shall reserve not less than 15% and not more than 30% of the amount the SA receives under Subpart 1 for any fiscal year to support:

- Projects that facilitate the successful transition of children and youth from state-operated institutions to schools served by local educational agencies (LEA);
- Services of in-school transition advocates to act on behalf of individual students and for school reentry programs;
- Tutoring and mentoring programs;
- Preplacement program that allow adjudicated or incarcerated youth who are age 20 or younger and have received a secondary school diploma or its recognized equivalent to audit or attend courses on college, university, or community college campuses, or through programs provided in institutional settings;
- Worksite schools, in which institutions of higher education and private or public employers partner to create programs to help youth make a successful transition to postsecondary education and employment;
- Counseling services, including personal, behavioral, vocational and technical, and/or academic;
- Placement services designed to place youth in institutions of higher education;
- Dissemination of information concerning, and assistance in obtaining, available student financial aid; and
- Job preparation and placement services.

PROGRAM EVALUATIONS

The SA that conducts a program under this subpart shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age not less than once every three years to determine the program's impact on the ability of children and youth:

1. To maintain and improve educational achievement;
2. To accrue school credits that meet state requirements for grade promotion and secondary school graduation;
3. To make the transition to a regular education program operated by an LEA;
4. To complete secondary school or the equivalency and obtain employment after leaving the facility; and
5. As appropriate, to participate in postsecondary education and job training programs.

The disaggregation of data shall not be required in a case in which the number of children and youth in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

Additionally, the SA shall:

1. Submit evaluation results to ND DPI in compliance with the established reporting procedures; and
2. Use the results of the evaluation to plan and improve subsequent programs for participating youth.

QUESTIONS

For questions regarding the ND DPI Neglected & Delinquent program, please contact Margaret Baune, Program Administrator, Office of Federal Title Programs at mbaune@nd.gov or (701) 328-2317.